

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 31.

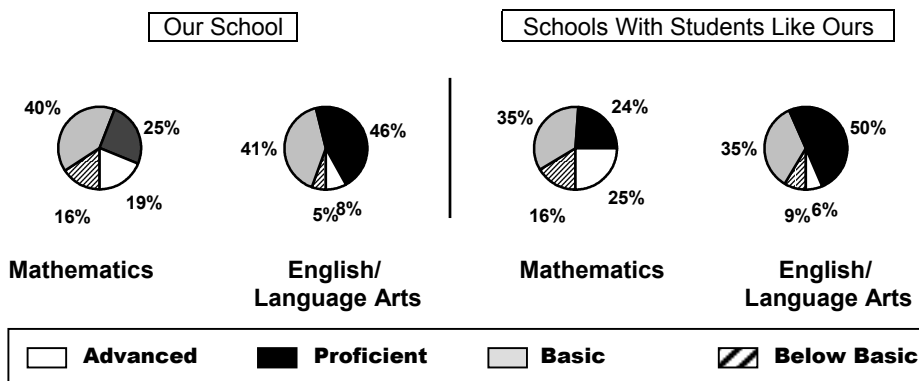
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=273)	94.5	84.2	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=253)	95.7	87		
Gender				
Male (n=144)	93.1	84.7		
Female (n=126)	97.6	85.7		
Ethnic Group				
African American (n=13)	N/A	N/A		
Hispanic (n=3)	N/A	N/A		
White (n=254)	96.1	86.6		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=52)	88.5	67.3		
Pay for lunch (n=219)	96.8	89		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,470	N/A	\$4,747	\$5,347
• Prime instructional time	91.4%	Up from 88.9%	90.2%	90.2%
• Student-teacher ratio in core subjects	21.9 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=521)				
• Attendance Rate	97%	Up from 96.8%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.4%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	91.6%	Down from 97.2%	93.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Down from 3.4%	1.7%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	7.9 Days	Up from 7.5	8 Days	7.6 days
• Attendance Rate	95.8%	Up from 93.4%	94.8%	95.1%
• Teachers with advanced degrees	52.8%	Down from 58.8%	52.8%	47.7%
• Continuing contract teachers	83.3%	Down from 88.2%	88.1%	83.8%
• Teachers with out-of-field permits	0%	No change	1.4%	0.0%
• Teachers returning from the previous school year	91.6%	Down from 95.9%	89.1%	87.2%
• Average teacher salary	\$40,035	Up 1.7%	\$39,251	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.2%	N/A	65.7%	65.3%
• Principal's years at the school	3	N/A	6	4.0
• Parents attending conferences	99%	N/A	96.6%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	24.6%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.4%	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	26.8%	Up from 23.7%	26.8%	11.5%
• With disabilities other than speech	6.8%	Up from 3.2%	8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Wren Elementary's mission is to provide an academically focused, safe, and active learning environment for all students. Wren Elementary has a strong faculty and staff with four Nationally Board Certified teachers and seven in pursuit of this certification. Wren Elementary also has an extremely active PTA. 85 % of all parents are members. Parent volunteers logged over 1,300 hours of service in the 2000-2001 school year. Wren Elementary has an involved School Improvement Council that meets regularly to discuss progress and set future goals. Students, staff, and parents have worked extremely hard this year. Wren Elementary experienced a very successful school year. Among our accomplishments are the following:

Wren Elementary continued its status as a South Carolina School of Promise. Receiving flagship status proved Wren's commitment to being an integral part of the school-community collaborative process.

Wren Elementary received \$35,000 in grant money for the 2000-2001 school year. Grant money has funded numerous artist-in-residence programs, Arts Alive Celebration, the Garden of Eatin' and many other exciting learning opportunities for children. Wren Elementary was awarded a \$ 15,000 Eisenhower grant to provide staff development opportunities for teachers in the area of mathematics.

The South Carolina Department of Education Volunteer Awards Program has honored Wren Elementary twice in the past two years. The Dream Team was recognized for diligently working to raise funds for a new playground, and an individual award was given to a volunteer who was recognized for many years of faithful service to Wren Elementary.

Wren Elementary also had 3 students win GOLD in the Anderson Oconee Pickens (AOP) Science Fair. One student was recognized by Duke Power for outstanding science achievement.

Over 60 students participated in an after-school homework station.

All classrooms have computer workstations and 75% of all students participated in developing a computer project. All students utilized the 28-station Dell computer lab.

Wren Elementary was awarded the Exemplary Writing Award. Students, staff, parents, and community participated in promoting writing instruction at Wren Elementary School.

In conclusion, Wren Elementary School, in cooperation with the School Improvement Council and community, continually seeks to provide exciting opportunities for

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	98.9	(Avail. 2002)
Satisfied with social and physical environment	100.0	100.0	
Satisfied with home-school relations	100.0	98.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Wren Elementary
226 Roper Road
Piedmont, SC 29673

Grades K-5 Elementary School

Enrollment: 521 Students

Principal

Mrs. Becky Brady 864-850-5950

Superintendent

Dr. W. R. Christopher 864-847-7344

Board Chair

Fred Alexander 864-947-9346



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com